

**MAPPING LEARNING GOALS PROJECT**

The Faculty Senate views the University Learning Goals as important guides for all curriculum at the University. Assuming that the goals are supported by the undergraduate programs and General Education at Adelphi, the Faculty Senate proposes the following:

In order to elaborate the proposed process, each department chair (and/or program director) would lead the faculty for that department/program in a review of the University Learning Goals across the required curriculum. The rubrics would be a guide for this “mapping” exercise and facilitate important discussion in all units about the ways that student growth toward the goals can be supported. (See attached document)

- 1) That it establish a University Task Force for Learning Goals that will have representation from each academic unit, The University General Education Committee, and the University Assessment Committee, membership established by the Senate Executive Committee and the Provost.
- 2) That the Task Force will have the responsibility of overseeing the collection of department/program reviews of the University Learning Goals in relation to the respective curricula, resulting in a summary and recommendations to the Faculty, the General Education Committee, and the Assessment Committee in Fall 2010.
- 3) That support of the University Learning Goals should be reviewed by each department/program faculty in relation to its entire curriculum, determining the degree of alignment with the Goals (understanding that all goals may not be met by single department or program courses).
- 4) That revised rubrics for the University Learning Goals be used to review curriculum by each department/program faculty with a report issued the departments or programs by November 1<sup>st</sup>, 2010 to the Task Force on Learning Goals.

This would allow for greater support of the programs and the capstone assessments, as well as allowing faculty to discuss their curricular objectives within and across courses in relation to the University Learning Goals. The assumption is that certain goals may not be within a single course but cumulative learning across courses within a department or program.

There is no expectation that all learning goal(s) should be addressed within a major, minor or program. Instead, faculty should select learning goal(s) appropriate for the program or discipline.

Procedures/Questions recommended for each department/program faculty in the curriculum review process:

- a) Choose learning goals appropriate to the program or discipline.
- b) Identify each activity that supports learning goal(s).
- c) Activities outside the classroom can be considered.

- d) Discuss extent to which these activities occur.
- e) Are these activities assessed and if so how? Provide documentation if possible.
- f) If appropriate, as a result of these findings, comment on trends and continuing problems. Insights about ways to better support students' achievement of learning goal(s) are also appreciated.